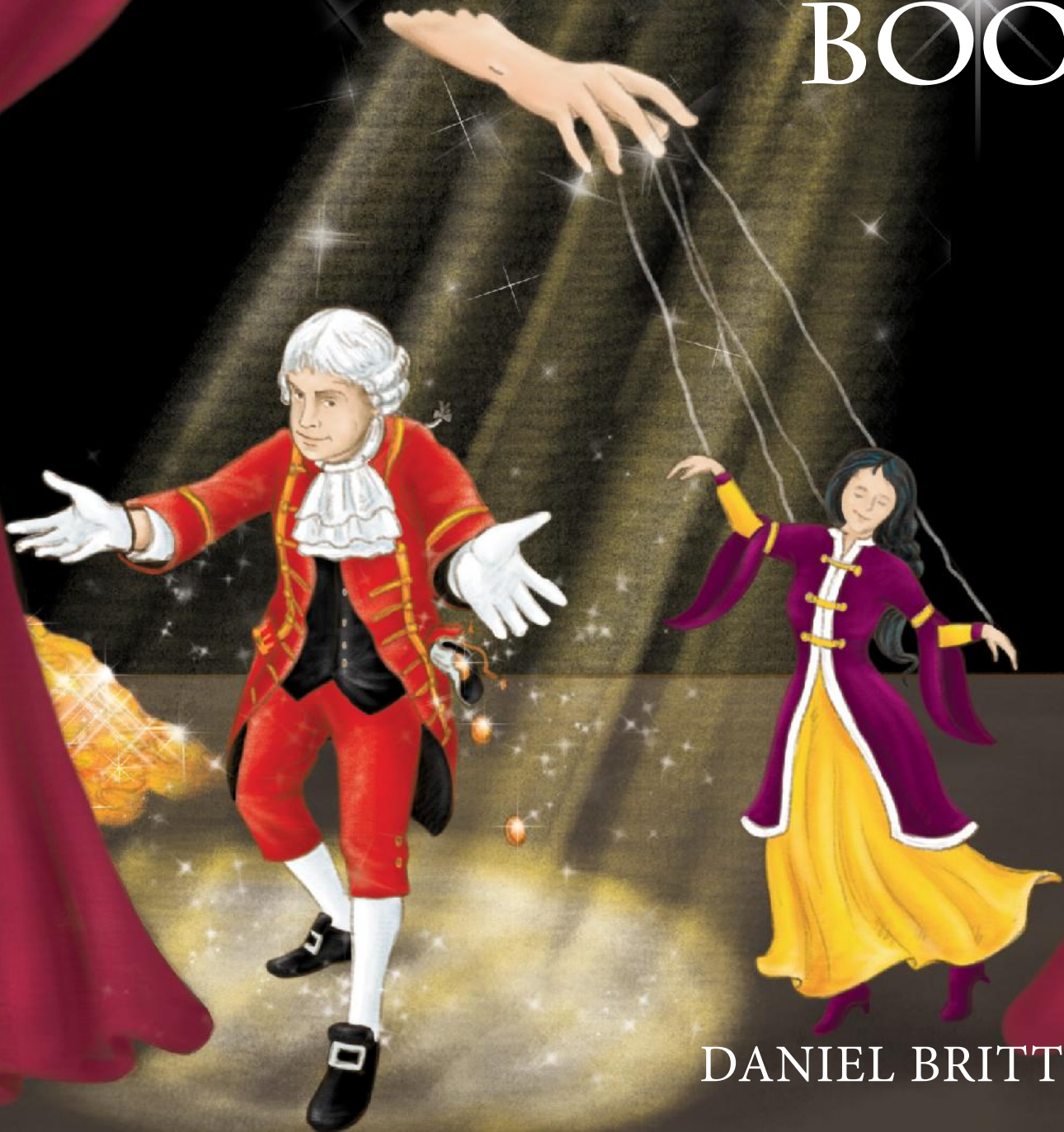


# *The Financial Fairy Tales* ACTIVITY BOOK



DANIEL BRITTON

# Welcome

Thank you for downloading sample activities from **The Financial Fairy Tales**.

This introduction will help you get the most from the teaching resources.

Perhaps you share the view that there has never been a more important time to teach children about money. The immediacy of online payments, contactless shopping and hidden charges in games and apps makes it very hard for young people to grasp the value of money.

Furthermore, research has shown that our main financial beliefs are formed before the age of 7. Many of our habits, attitudes and behaviours as adults can be traced to childhood influences and events.



This is one of the reasons why I believe that **The Financial Fairy Tales** can play an important role in helping inspire and empower children with more positive money messages. Leading to more informed citizens, able to make good financial choices and avoid the misery that debt and bad decisions can bring.

The Financial Fairy Tales are a collection of fun and engaging stories with positive money messages. Backed up with many years of research and classroom experience to provide a great foundation for financial education in schools or at home for children under 10.

## What's Inside?

The first activity is a set of questions to complement the Dreams can Come True story.

It is designed to get children thinking and talking about some of the issues raised such as what Tom wanted and why he didn't think he could have it. The last question also considers their own household and the bills they have to pay.

You may also notice the graphic at the bottom of each page:-



This shows the relative degree of complexity - from 1 coin to 3

**Activity 2 - Magical Money Boxes**, is a maths puzzle which asks the pupils to calculate what happens when money is placed in each of the Magical Money Boxes. In addition to maths skills it can lead to discussions about saving and interest.

**Activity 3 - Who Will Look After My Money?** - looks at risk vs reward. Pupils are asked to evaluate which is the best place to put the money and why.

**Activity 4 - Difficult Decisions** - is concerned with real world money values and decision making. It asks the pupils to consider what they would or should do in a range of situations. It's great for stimulating classroom discussions about money values and morals

I sincerely hope you enjoy using these materials with your children. They represent just a small sample of the breadth and depth of money related learning activities contained in the **Financial Fairy Tales Treasure Box**.

Inside you will find all 3 award winning story books plus the full activity book. This will give hours of learning and entertainment across a whole spectrum on money issues, including: money maths, future dreams, morals, budgeting and enterprise.

You can order the [digital version here](#).



If you have any questions, comments or suggestions I would love to hear from you.  
Please get in touch via:

[Facebook](#)

[Twitter](#)

[Email](#) or

With very best wishes

***Daniel Britton***

The Financial Fairy Tales





# TIME TO THINK - 1



Read the story “Dreams Can Come True” then discuss or write down your answers to these questions:

1. At the beginning of the story Tom spends his days helping his father cut wood. What does he do in his spare time?

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2. What did Tom see that made him want a horse of his own? \_\_\_\_\_

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3. Why couldn't Tom have a horse of his own? \_\_\_\_\_

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4. Where did Tom put the money he made from selling his toys, to keep it safe? \_\_\_\_\_

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5. Where could you put your money to keep it safe? \_\_\_\_\_

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6. Tom couldn't save all of his money – what did he have to do with some of it?

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7. What things does your family have to pay for before they can save any money? List as many as you can think of... \_\_\_\_\_

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Complete this  
page to collect:

1  
GOLD

1  
GOLD

# MAGICAL MONEY BOXES

Jacob and Hannah have discovered some special boxes hidden in the forest. Each box does something different to the money that was left in it.



## BOX 1

After 7 days, any gold left in this box is doubled!



## BOX 2

This box adds 1 gold coin every day.



## BOX 3

After 7 days, this box adds 10 gold coins.

1. Jacob leaves 3 gold coins in box number one. He goes back after 7 days. How much money will be in the box now?
2. Hannah leaves 5 gold coins in one of the boxes. After 7 days she finds 15 gold coins in the box. Which box must she have left it in?
3. Jacob puts 12 gold coins into box 2. How much will be in the box when he returns after 9 days?

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# WHO WILL LOOK AFTER MY MONEY?

Jacob has 50 gold coins and he wants to put it somewhere safe. He has three choices of where to keep his money. Read what they each have to say, and then decide which one you think he should use?

I'm Percy. I'm new in town, and I've got a fantastic deal for you! Let me take care of your money, and every week I'll add 10 gold coins to your gold! No one will give you a better deal than that! I'll soon make you rich!

I'm Beth and I run the bank in town. We can keep your money safely locked away in the vaults. Every month, we'll pay you 2 gold coins for letting us keep your money. You can get your money back any time you're in town.

I'm a money box. I hide under your bed and I have a pad lock so that only you can unlock me and take your money out. Putting your money in here helps you not to spend it without thinking carefully first.

Where do you think Jacob should put his money? Why?

Complete this  
page to collect:

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# DIFFICULT DECISIONS

It's not always easy to know what to do when we're faced with questions about money. What do you think you would do in these situations? And what do you think you should do? Discuss or write down your thoughts:

1. You find a pound lying on the ground. Do you keep it? Spend it? Hand it in to the police? What if it was just a penny? Or what if it was a purse with £20 in it?

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2. You borrowed 20p from your friend, but they seem to have forgotten all about it. Do you ignore it until they ask for it back? Do you hope they never remember? Do you pay them anyway?

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3. You and a friend are at a theme park. They weren't given as much money to spend as you were, so they have run out. You have just a little left. Do you:

- a. Pay for yourself to have a last turn on your favourite ride, and then buy a packet of sweets to share with your friend?
- b. Pay for you and your friend to have a final ride, and do without sweets?
- c. Buy a big bag of sweets for each of you, and forget about the ride?
- d. Go on your favourite ride on your own, then buy some sweets and keep them for yourself?



**Complete this  
page to collect:**

**1  
GOLD**

**1  
GOLD**